

# Early Intervention and Prevention Services Plan 2015 - 2018

The Early Intervention and Prevention Services Plan consists of a number of Operational Objectives, which are framed within two high level strategic outcomes that we seek to secure with the families with whom we work. The plan sets out the resources deployed and inputs made to achieve these outcomes together with output and outcome measures that we will use to determine whether our activity is having the required impact. The plan also sets out the Lead officers and Service Areas charged with delivering key objectives together with references to strategic links and associated plans. All service delivery is focused on achieving the service plan outcomes and objectives within overall context of the Early Intervention and Prevention Strategy. The plan will be reviewed and updated annually.

Tom Murphy
Head of Early Intervention and Prevention Services



## **Table of Contents**

1.	Sa	fe and Strong Familiesfe	3
	1.1	Families are able to overcome emergent difficulties with the support of a lead professional through use of early help	р
		assessment and team around the family processes	3
	1.2	Families are able to overcome emergent difficulties with the support of preventative key-work	4
	1.3	Families are able to overcome multiple and complex problems with the support of intensive key-work	
	1.4	Families are able to overcome problems associated with children and young people's poor participation in learning	
	1.5	Families are able to address issues concerning young people's offending behaviour	
	1.6	Families are able to avoid the risk of children and young people being sexually exploited and/or involved in serious youth violence related activity	
	1.7	Families are able to avoid and/or effectively negotiate risk related activity (adolescent young men focused)	
		Families are able to avoid and/or effectively negotiate risk related activity (adolescent young men focused)	
	1.8		
	1.9 1.10	Families are able to avoid and/or effectively negotiate risk related activity (youth arts based focused)  Families are able to avoid and/or effectively negotiate risk related activity (mobile and detached youth work programmes)	
	1 11	Families are able to develop peer leadership skills	
	1.11		
	1.12 1.13	Families are able to effectively negotiate key transition points in their children's lives	19
	1.13		21
	1 1 1	educational programmes in early years settings	
<b>.</b>	1.14	·	
2.	2.1	ealthy and Prosperous Families	25
	2.1	focused)	25
	2.2	Families are able to make more informed choices about drug and alcohol use (adolescent focused)	
		Families are able to make informed choices about drug and alcohol use (adolescent focused)	
	2.3		
	2.4	Families are able to develop skills and confidence through volunteering (adolescent focused)	
	2.5	Families, particularly those identified as at risk of poor outcomes, are able to ensure their children are school ready	
	2.6	because they have benefited from the Children's Centre Programme	33
	2.6	Parents and their children, particularly those from disadvantaged families, prosper because their parenting	2 -
	2.7	aspirations, self esteem and parenting skills have been developed	35
	2.7	Families, particular those at risk of poor outcomes, choose to lead healthy lives with the support of the Children's	20
	20	Centre programme	
	2.8	Parents, particularly those at risk of poor outcomes, are able to give their children the best start in life because they are enabled to sustain participation in education, training and employment with the support of the Children's Centr	
		programme	
	2.9	Families at risk of poor outcomes are able to overcome their difficulties because their needs have been identified a	
	2.5	responded to via the Troubled Families Programme	
3.	Co	ontinuous Improvement	
٥.	3.1	Knowing which families are most in need of early help	
	3.2	Enabling those most in need of early help to receive support swiftly and in a manner most likely to resolve problems	
	3.2	at the first opportunity	
	3.3	Enabling those with more complex needs to receive early help swiftly and in a manner most likely to stop the proble	
	ر.ی	escalating	
	2 /	Enabling those with more complex needs that have already escalated to resolve their problems	
	3.4	Understanding and evidencing the impact of our work	
	3.5 3.6	Ensuring families receive the highest quality service	
	5.D	FUSURING TARRINGS TECHNE THE HIGHEST QUALITY SETVICE	4/

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# 1.1 Families are able to overcome emergent difficulties with the support of lead professional through use of early help assessment and team around the family processes

the farmly processes				
Lead Service	Key-working Service	Lead area	Family Key-Working Service	
Lead manager	Deborah Bell	Lead officer	Belinda Hearn	
Descriptors		Success Indicators		
Resources (Human and financial)	<ul> <li>Early Intervention Services Officer.</li> <li>Team Around the Family Co-ordinators x 2</li> <li>E-Learning package</li> </ul>	<ul> <li>Contribution to Key-Working Service Plan successfully made and positive partner and resident feedback received.</li> <li>Increase in partner agencies adoption of EHA, TAF and LP ways of working, independent of the LA being the lead.</li> </ul>		
Inputs (Investment/activity to generate outputs and outcomes)  Outputs (Quantative change	<ul> <li>Promotion of Lead Professional role.</li> <li>Advice and training re: use of the Early Help Assessment and Team Around the Family.</li> <li>Support in facilitating Team Around the Family processes.</li> <li>100% of primary and secondary schools briefed on guidance</li> </ul>	<ul> <li>Evidenced increase adoption of Lead Professional role.</li> <li>Evaluation of briefings and training evidence required levels of understanding.</li> <li>Increase in successful application of Early Help Assessment and Team Around the Family processes as evidenced by audit activity.</li> <li>The number of families who are able to overcome</li> </ul>		
(Quantative change arising from input)	<ul> <li>briefed on guidance.</li> <li>100% increase in schools application of EHA and TAF.</li> <li>100% increase in non-school universal service application of EHA and TAF</li> <li>Total annual increase EHA and TAFs within Hillingdon - 200%.</li> <li>75% of all TAFs and EHAs and outcome plans deliver significant and sustained progress with families within agreed timescales.</li> <li>All Hillingdon's children's workforce is briefed on the EHA, LP and TAF processes available to support their clients.</li> </ul>	professiona team aroun • 'Front door' because the	lifficulties with the support of lead als through use of early help assessment and ad the family processes increases significantly 'social care contact is reduced overtime e need for avoidable contact to be made as a consequence of increases use of EHA and ses	
Outcomes (Qualitative change for families or communities)	<ul> <li>75% of families where EHA and TAF processes have been applied are enabled to resolve their issues and require no further intervention following conclusion of the outcome plan</li> <li>80% of children families and partners who apply the process rate it as 'good' or better</li> </ul>	principles a • Social care	nership and application of early intervention nd practice enhanced contact is reduced because families subject to AF processes do not present for EIPS or Social ention	
Strategic links	<ul> <li>Early Intervention and Prevention Strategy</li> <li>CYPS Social Care Improvement Plan</li> <li>Health and Wellbeing Strategy</li> </ul>	<ul><li>Contributio</li><li>Contributio</li></ul>	n to Strategy successfully made. n to Strategy successfully made. n to Plan successfully made. n to Strategy successfully made.	

#### Strategic Outcome

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- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# **1.2** Families are able to overcome emergent difficulties with the support of preventative key-work

prevente	preventative key-work				
Lead Service	Key-working Service	Lead area	Key-Work Service Preventive Teams 1 & 2		
Lead manager	Deborah Bell	Lead officer	(1) Anne-Marie McCarthy (2) Lea Perez		
Descriptors		Success Indicate	ors		
Resources (Human and financial)	<ul><li>Team Leaders x 2</li><li>7.5fte Key-worker teams x 2 plus 1 Duty Key-worker</li></ul>	Contribution to Early Intervention Plan successfully made.			
Inputs (Investment/activity to generate outputs and outcomes)	With consent, Key-workers work with children and families experiencing the challenges detailed above, working to a time bound and outcome focused plan.	<ul> <li>Key-Work Service audits.</li> <li>Use of Early Intervention enhanced (programmes and children's centres).</li> <li>Performance against indicators within EIP Dashboard.</li> </ul>			
Outputs (Quantative change arising from input)	<ul> <li>Key Workers deliver 100% of their allocated cases with an assessment, explicitly consented plan, delivery of key work services recorded on LCS, and outcome record including client feedback.</li> <li>Key Workers achieve 70% of their casework within agreed time scales not exceeding 6 months.</li> <li>Parent satisfaction survey planned and delivered.</li> <li>Partner satisfaction survey planned and delivered.</li> </ul>	<ul> <li>Performance against indicators within EIP Dashboard.</li> <li>Social care contact and re-referral is reduced because families subject to EHAs and TAF processes do not present for Social care intervention</li> <li>The number of cases 'stepped down' to universal services who don't re-present for support.</li> <li>Contribution to the wider KWS outcomes as follows as required:</li> <li>The number of CIN / CP cases 'stepped down' to EIPS / key-working service and closed.</li> <li>The number of social care cases 'stepped down' to EIPS / key-working service who don't re-present (six-months / year)</li> <li>The number of CIN / CP / LAC plans with a key-work contribution.</li> </ul>			
Outcomes (Qualitative change for families or communities)	<ul> <li>75% of families where EHA and TAF processes have been applied have been enabled to resolve their issues and require no further intervention</li> <li>75% of outcome plans managed by preventative key-workers deliver significant and sustained progress for families within 6 months.</li> </ul>	delivered.  • The numbe	r of family outcome plans successfully r of families who do not represent for early utory services.		
Strategic links	<ul> <li>Early Intervention and Prevention Strategy</li> <li>CYPS Social Care Improvement Plan</li> <li>Health and Wellbeing Strategy</li> </ul>	<ul><li>Contributio</li><li>Contributio</li></ul>	n to Strategy successfully made. n to Strategy successfully made. n to Plan successfully made. n to Strategy successfully made.		

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

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# 1.3 Families are able to overcome multiple and complex problems with the support of intensive key-work

Lead Service	Key-working Service	Lead area	Key-Work Service Intensive Team
Lead manager	Deborah Bell	Lead officer	Andrew Musgrave
Descriptors		Success Indicate	ors
Resources (Human and financial) Inputs (Investment/activity to generate outputs and outcomes)  Outputs (Quantative change arising from input)	<ul> <li>Team Leader x 1</li> <li>8fte Key-workers</li> <li>With consent or as part of a statutory plan, Key-workers work with children and families experiencing the challenges detailed above, working to a time bound and outcome focused plan.</li> <li>Key Workers achieve success in delivering significant and sustained positive outcomes on areas of improvement agreed in 70% of Family Outcome Plans.</li> <li>Key Workers deliver 100% of their allocated cases with an assessment, explicitly consented plan, delivery of key work services recorded on LCS, and outcome record including client feedback.</li> <li>Key Workers achieve 70% of their casework within agreed time scales not exceeding 12 months.</li> </ul>	Contribution successfully     Key-Work So     Use of Early children's co     Performanc      The number key-working year)     The number contribution     The number who don't ro     Numbers of children's so     Social care co     EHAs and TA present for	r of CIN / CP / LAC plans with a key-work n. r of cases 'stepped down' to universal services.
Outcomes (Qualitative change for families or communities)	<ul> <li>75% of outcome plans managed by intensive key-workers deliver significant and sustained progress with families</li> <li>75% of outcome plans managed by or contributed to by intensive key-workers deliver significant and sustained progress for families within 12 months.</li> </ul>	resilience to identified in reliance wit  Children and	d families equipped with skills, strategies and cope with and overcome the challenges their plan and sustain their progress to self-hout the need for additional support, d families sustain progress made whilst ocial care / EIPS support to the point of self-
Strategic links	<ul><li>Early Intervention and Prevention Strategy</li><li>CYPS Social Care Improvement Plan</li></ul>		n to Strategy successfully made. n to Strategy successfully made.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

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# 1.4 Families are able to overcome problems associated with children and young people's poor participation in learning

Lead Service	Key-working Service	Lead area	Key-Work Service Participation Team	
Lead manager	Deborah Bell	Lead officer	Lesley Harvey	
	Descriptors		ors	
Resources (Human and financial)	<ul> <li>Team Leader x 1</li> <li>8fte Key-workers</li> <li>Key-Working Service Duty Officer/MASH Lead x 1</li> </ul>	Contribution to Key-Work Service Plan successfully made.		
Inputs (Investment/activity to generate outputs and outcomes)	Key-workers work with children and families experiencing barriers to education due to poor attendance, exclusion and young people and families where the young person is not engaged in education, training or employment. Delivery on Hillingdon's obligations pertaining to school and participation in EET. Children Missing Education identified tracked and placed in appropriate education.	available res  Balanced ca receiving the outcomes	seloads are in place that lead to families e required level of support to secure planned	
Outputs (Quantative change arising from input)	<ul> <li>75% of poor attenders improved to 90%+ authorised attendance.</li> <li>CME numbers for Hillingdon under250.</li> <li>Permanent exclusions reduced by 25%.</li> <li>EET tracking achieved at 3%.</li> <li>NEET levels not in excess of 2.5%.</li> </ul>	<ul> <li>School attendance maximised at 95%.</li> <li>Persistent absenteeism and exclusions minimised at 10% 90%+ and 25% reduction in permanent exclusions.</li> <li>Post-16 young people in EET maximised with average of &lt;300 NEET.</li> <li>Children's performance and employment licensing functions delivered to protect their rights to education.</li> <li>Performances and employment inspected to ensure this. 20% performances inspected.</li> <li>CME numbers minimised below 250.</li> </ul>		
Outcomes (Qualitative change for families or communities)	<ul> <li>Children and young people's attainment and progression prospects are maximised through high levels of participation in EET</li> <li>75% of children and families achieve significant and sustained progress in overcoming identified problems through achievement of outcome plan objectives managed by participation key-workers</li> </ul>	<ul><li>Absence, CN</li><li>Individuals a the school a</li></ul>	n rates for individuals are maintained  ME and NEET levels are kept below target  and groups who feature disproportionately in  absence, CME and NEET figures are brought in  e levels of their peers	

### **APPENDIX 2**

1.4 Families are able to overcome problems associated with children and young people's poor participation in learning  Operational Objective				
Lead Service	Key-working Service	Lead area	Key-Work Service Participation Team	
Lead manager	Deborah Bell	Lead officer	Lesley Harvey	
	Descriptors		ors	
Strategic links	<ul> <li>Early Intervention and Prevention Strategy</li> <li>CYPS Social Care Improvement Plan</li> <li>Health and Wellbeing Strategy</li> <li>School Improvement Plan</li> </ul>	<ul> <li>Contribution to Strategy successfully made.</li> </ul>		

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

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# 1.5 Families are able to address issues concerning young people's offending behaviour

Lead Service	Youth Offending Service	Lead area	Youth Offending Service Operation Teams
Lead manager	Lynn Hawes	Lead officer	Linda Byrne, Joseph Nwokobia, Tim Steele
Descriptors		Success Indicato	ors
Resources (Human and financial)	Youth Offending Service - multi- disciplinary team.		
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Implementation of the new AssetPlus framework.</li> <li>Identification of siblings at risk of engagement in serious youth violence and signposting to services.</li> <li>Increased use of restorative justice interventions.</li> <li>Identification of young people with neuro-disabilities and referral pathways established to appropriate services.</li> </ul>	<ul><li>through the</li><li>Suitable syst risk.</li><li>All staff train practice.</li></ul>	erstand the theory behind the new framework completion of the YJILS training. tem developed to identify sibling groups at ned to appropriate level in restorative justice fending Service clients are screened for neuro-
Outputs (Quantative change arising from input)	<ul> <li>All staff trained in the use of AssetPlus on Careworks.</li> <li>Sibling groups access Early Intervention Services.</li> <li>Victims engage with restorative justice processes.</li> <li>All young people identified through screening service receive a CHAT neuro-disability assessment.</li> </ul>	<ul><li>against 14/1</li><li>Sibling group</li><li>Number of ragainst 14/1</li><li>All young permanant</li></ul>	ps engage with Early Intervention Services. restorative justice interventions increases
Outcomes (Qualitative change for families or communities)	<ul> <li>Reduction in re-offending rates (13/14) against 12/13 baseline.</li> <li>Reduction in number of families where more than one child has received a Criminal Justice disposal against 14/15 baseline.</li> </ul>		ets achieved. ets achieved.
Strategic links	Youth Justice Plan and Board National Indicators	Contribution	n to Strategy successfully made.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

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# 1.6 Families are able to avoid the risk of children and young people being sexually exploited and/or involved in serious youth violence related activity

Lead Service	Youth Offending Service	Lead area	All Early Intervention Service teams		
Lead manager	Lynn Hawes	Lead officer			
Descriptors		Success Indicators			
Resources (Human and financial)	<ul> <li>All Early Intervention Services staff.</li> <li>Links to Child Sexual Exploitation Coordinator and SAFE project.</li> </ul>	• Maximum p	participation of targeted staff achieved		
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Advice and training re Child Sexual Exploitation, Gang and Prevent agendas to all EIS staff.</li> <li>Raise awareness of Hillingdon Child Sexual Exploitation Strategy.</li> <li>Mapping of Child Sexual Exploitation, serious youth violence associations.</li> </ul>	of concern vassessments  Staff are fan when there concerns.  Associations	ise risk factors associated with all three areas when identified through their respective s.  niliar with the Strategy and actions to take are Child Sexual Exploitation or Prevent s and links between young people are and can inform assessment processes.		
Outputs (Quantative change arising from input)	<ul> <li>A minimum of 80% of staff in Early Intervention and Prevention Services have undertaken core briefing and elearning on Prevent and Child Sexual Exploitation as provided through the Council.</li> <li>100% of multi-agency referral meetings such as MAP have Early Intervention Services representation.</li> </ul>	<ul><li>Output targ</li><li>High quality</li></ul>	ets achieved.  Tinformation from Early Intervention and Services is shared at multi-agency meetings.		
Outcomes (Qualitative change for families or communities)	Through partnership working, 90% of young people known to Early Intervention and Prevention Services and identified as being at risk of Child Sexual Exploitation, serious youth violence engagement or radicalisation are assessed as being at a reduced risk following interventions.	Output targ	ets achieved.		
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy.</li> <li>Hillingdon Prevent Action Plan.</li> <li>Hillingdon Youth Justice Plan.</li> <li>LSCB Priority area (Child Sexual Exploitation)</li> </ul>	<ul><li>Contribution</li><li>Contribution</li></ul>	n to Strategy successfully made. n to Strategy successfully made. n to Plan successfully made. n to Strategy successfully made.		

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

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# 1.7 Families are able to avoid and/or effectively negotiate risk related activity (adolescent young men focused)

**Operational Objective** 

Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Boys and Young		
			Men's Programmes		
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Charlie Garrett		
Descriptors		Success Indicato	ors		
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget.</li> </ul>	<ul> <li>Contribution to Targeted Programmes 2015/16 Service Delivery Plan against targets.</li> <li>Effective and efficient use of delegated human and financial resource against forecast.</li> </ul>			
Inputs (Investment/activity to generate outputs and outcomes)	Boys and Young Men's Programmes will deliver a co-ordinated range of structured early intervention programmes of varying duration, content, and learning levels for boys and young men aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified number of programmes delivered against targ</li> <li>Specified number of learning hours/sessions delivered against target.</li> <li>Specified number of participants engaged against target</li> <li>Specified number of participants completing programmagainst target.</li> <li>Specified number of participants completing Personal at Social Capabilities development assessments against target</li> </ul>			
Outputs (Quantative change arising from input)	<ul> <li>210 boys and young men benefit from participation in programme activity annually</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	<ul> <li>target.</li> <li>Increase in boys and young men referred to program via social care</li> <li>Increase in boys and young men sign-posted to programme via social care</li> <li>Increase in programme contribution to family outcon and pathway plans developed via TAF and or social caprocesses.</li> </ul>			
Outcomes (Qualitative change for families or communities)	Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the context	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and oilities will be monitored at key points at, and empletion of the planned intervention to stained progress.		

1.7 Families are able to avoid and/or effectively negotiate risk related activity (adolescent young men focused)  Operational Objects				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Boys and Young	
			Men's Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Charlie Garrett	
	Descriptors		Success Indicators	
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

#### Strategic Outcome

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# 1.8 Families are able to avoid and/or effectively negotiate risk related activity (adolescent young women focused)

**Operational Objective** 

Lond Comitee	Townshed Due sugarances	Landou	Tourseted Due sugar age Civile and IV-
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Girls and Young
			Women's Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Monica Gaga
Descriptors		Success Indicato	ors
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget.</li> </ul>	Delivery Plan     Effective and financial res	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Girls and Young Women's Programmes will deliver a co-ordinated range of structured early intervention programmes of varying duration, content, and learning levels for girls and young women aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.</li> </ul>	<ul> <li>Specified number of programmes delivered against</li> <li>Specified number of learning hours/sessions deliver against target.</li> <li>Specified number of participants engaged against to specified number of participants completing programagainst target.</li> <li>Specified number of participants completing Person Social Capabilities development assessments against target.</li> </ul>	
Outputs (Quantative change arising from input)	<ul> <li>210 girls and young women benefit from participation in programme activity annually</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>Thom increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	<ul> <li>Increase in g via social car</li> <li>Increase in b programme</li> <li>Increase in p</li> </ul>	girls and young women referred to programme re poys and young men sign-posted to via social care programme contribution to family outcome y plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge/understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the</li> </ul>	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and empletion of the planned intervention to stained progress.

context of their identified risk factors.

1.8 Families are able to avoid and/or effectively negotiate risk related activity (adolescent young women focused)  Operational Objective (adolescent young women focused)				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Girls and Young	
			Women's Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Monica Gaga	
Descriptors		Success Indicators		
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrat	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders

after, the completion of the planned intervention to

measure sustained progress.

• Preventing radicalisation

# 1.9 Families are able to avoid and/or effectively negotiate risk related activity (youth arts based focused)

**Operational Objective** 

(youtn a	(youth arts based focused)				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Creative Arts		
			Programmes		
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Matt Bateman		
	Descriptors	Success Indicators			
Resources (Human and financial)  Inputs	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget.</li> <li>Creative Arts Programmes will deliver a</li> </ul>	<ul><li>Delivery Pla</li><li>Effective and financial res</li><li>Specified nu</li></ul>	n to Targeted Programmes 2015/16 Service in against targets.  d efficient use of delegated human and ource against forecast.  Imber of programmes delivered against target.		
(Investment/activity to generate outputs and outcomes)	co-ordinated range of performance and technical arts based structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>against targ</li> <li>Specified nu</li> <li>Specified nu</li> <li>against targ</li> <li>Specified nu</li> <li>Social Capat</li> <li>target.</li> </ul>	Imber of participants engaged against target. Imber of participants completing programmes et. Imber of participants completing Personal and Dilities development assessments against		
Outputs (Quantative change arising from input)	<ul> <li>150 young people benefit from participation in programme activity annually</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	via social ca Increase in la programme Increase in programme	girls and young women referred to programme re poys and young men sign-posted to via social care programme contribution to family outcome y plans developed via TAF and or social care		
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge</li> </ul>	participants social develo and benefit	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and oilities will be monitored at key points at, and		

/understanding), Commitments

(actions/behaviours), and in the context

(values/beliefs) and conduct

1.9 Families are able to avoid and/or effectively negotiate risk related activity (youth arts based focused)  Operational Objective				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Creative Arts	
			Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Matt Bateman	
Descriptors		Success Indicators		
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# 1.10 Families are able to avoid and/or effectively negotiate risk related activity (mobile and detached youth work programmes)

**Operational Objective** 

(mobile and detached youth work programmes)				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Mobile and	
			Detached Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Adam Mohamed	
	Descriptors	Success Indicato	ors	
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget.</li> </ul>	Delivery Plan • Effective and	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.	
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Mobile and Detached Programmes will deliver a co-ordinated range of peripatetic structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.</li> </ul>	<ul> <li>Specified nu against targe</li> <li>Specified nu Specified nu against targe</li> <li>Specified nu against targe</li> </ul>	mber of participants engaged against target. mber of participants completing programmes	
Outputs (Quantative change arising from input)	<ul> <li>480 young people benefit from the programme</li> <li>Participants will evidence the acquisition and possession of developing Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and Conduct (actions/behaviours), and in the context of their identified risk-factors.</li> </ul>	on the basis developmen possession of will be moni intervention Cost avoidar delivering pl	ets will be specified for individual participants of their assessed personal and social stal needs. Participants' acquisition and of the required Personal and Social Capabilities stored at key points within the planned at to measure progress against targets. Ince /cost savings as a consequence of lanned outputs and outcomes are quantified ext of BID / MTFF	
Outcomes (Qualitative change for families or communities)	Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the context of their identified risk factors.	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and impletion of the planned intervention to stained progress.	
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

**Prevention Strategy** 

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

### 1.11 Families are able to develop peer leadership skills

#### **Operational Objective**

Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Peer Leadership Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Marie Fleming
	Descriptors	Success Indicators	
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget.</li> </ul>	Delivery Plar • Effective and	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	Peer Leadership Programmes will deliver a co-ordinated range of peer leadership based structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified nu against targe</li> <li>Specified nu Specified nu against targe</li> <li>Specified nu</li> </ul>	mber of participants engaged against target. mber of participants completing programmes
Outputs (Quantative change arising from input)	<ul> <li>320 young people benefit from the programme annually</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	care Increase you social care Increase in p	young people referred to programme via social ung people sign-posted to programme via programme via programme contribution to family outcome y plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the context	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and ampletion of the planned intervention to stained progress.

1.11 Familie	es are able to develop peer leadership s	skills	Operational Objective
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Peer Leadership
			Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Marie Fleming
	Descriptors	Success Indicators	
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# 1.12 Families are able to effectively negotiate key transition points in their children's lives

**Operational Objective** 

Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Transition Support
			Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Marie Fleming
	Descriptors	Success Indicators	
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator.</li> <li>1 x 0.25fte Lead Programme Delivery Worker.</li> <li>4 x 0.25fte Programme Delivery Worker.</li> <li>2015/2016 Revenue Budget</li> </ul>	Delivery Plan • Effective and	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	• Transition Support Programmes will deliver a co-ordinated range of transition focused structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified number of programmes delivered against target</li> <li>Specified number of learning hours/sessions delivered against target.</li> <li>Specified number of participants engaged against target.</li> <li>Specified number of participants completing programmes against target.</li> <li>Specified number of participants completing Personal and Social Capabilities development assessments against target.</li> </ul>	
Outputs (Quantative change arising from input)	<ul> <li>210 children and young people benefit from programme</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	<ul> <li>Increase in confidence of programme</li> <li>Increase in confidence of programme</li> <li>Increase in programme</li> </ul>	children and young people referred to via social care children and young people sign-posted to via social care orogramme contribution to family outcome y plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge/understanding), Commitments (values/beliefs) and</li> </ul>	participants social develo and benefit Social Capab after, the co	on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and impletion of the planned intervention to stained progress.

conduct (actions/behaviours), and in the context of their identified risk factors.

1.12 Families are able to effectively negotiate key transition points in their children's lives  **Operational Objective**  Operational Objective**				
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Transition Support	
			Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Marie Fleming	
	Descriptors	Success Indicators		
Strategic links	<ul> <li>Hillingdon Child Sexual Exploitation Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# 1.13 Families are able to achieve early years foundation stage learning goals for their children through participation in educational programmes in early years settings

			-
Lead Service	Child and Family Development	Lead area	Family Information Service Children's Centre
			Programme
Lead manager	Claire Fry	Lead officer	
Descriptors		Success Indicate	ors
Resources (Human and financial)	<ul> <li>Family Information Service.</li> <li>18 x Children's Centres and staff.</li> <li>PVI sector.</li> <li>School nurseries and reception classes.</li> </ul>		cessfully engaged.
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Vacancy lists for MFE funded settings readily available.</li> <li>CC programme offer - Language for Life, Attention Hillingdon, Stay &amp; Play, Transition programme.</li> <li>EYATT support for Quality Improvement across sector.</li> </ul>	to access a p • CC targeted opportunity	w about their entitlement and are supported place for their children. services offer children and families the to engage with services to support their development.
Outputs (Quantative change arising from input)	<ul> <li>Number of contacts sign-posted to Children's Centre programme via social care</li> <li>Number of cases 'stepped down' to Children's Centres</li> <li>Number of CIN and CP plans with CC and EYC contribution</li> <li>Number of vulnerable families accessing the Children's Centre programme</li> <li>Number of children using LA childcare services securing their maximum free entitlement</li> <li>% of participation in CC targeted services.</li> <li>% of children accessing MFE.</li> <li>% of settings rated as good or outstanding by Ofsted.</li> </ul>	Centre prog Increase in Centres Increase in Contribution Increase in Children's C Number of their maxim Access and Increase in year.	number of cases 'stepped down' to Children's number of CIN and CP plans with CC and EYC number of vulnerable families accessing the centre programme children using LA childcare services securing num free entitlement participation rates maintained. number of children achieving a GLD year on increase number of settings rated good or

1.13 Families are able to achieve early years foundation stage learning goals for their children through participation in educational programmes in early years settings  Operational Objective				
Lead Service	Child and Family Development	Lead area	Family Information Service Children's Centre Programme	
Lead manager	Claire Fry	Lead officer		
	Descriptors	Success Indicate	ors	
Outcomes (Qualitative change for families or communities)	<ul> <li>Families are supported to access services and children have a good start to their educational career, which is sustained over KS1 &amp; 2.</li> <li>Family aspirations are raised and, as a consequence, encourage others to engage in early education.</li> <li>Children within vulnerable families achieve their EYFS learning goals because they have received targeted support to access provision</li> </ul>		chieved and evidenced.	
Strategic links	<ul> <li>Hillingdon Early Years Strategy.</li> <li>Hillingdon Education/School Improvement Strategy.</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>		n to Strategy successfully made. n to Strategy successfully made.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Preventing child sexual exploitation
- Preventing serious youth violence and antisocial behaviour
- Preventing negative outcomes associated with young people's engagement in risky behaviour
- Increasing parental capacity, aspirations and skills building
- Meeting the needs of families affected by domestic violence
- Preventing families requiring statutory intervention
- Increasing parental capacity, aspirations and skills building
- Reducing first time entrants to the youth justice system
- Reducing re-offending rates
- Reducing use of custody for young offenders
- Preventing radicalisation

# 1.14 Families including those entitled to the 2 year old free childcare offer access childcare provision

**Operational Objective** 

	·		
Lead Service	Child and Family Development	Lead area	Family Information Service Children's Centre
			Programme
Lead manager	Claire Fry	Lead officer	
	Descriptors	Success Indicato	ors
Resources (Human and financial)	<ul> <li>Family Information Service.</li> <li>18 x Children's Centres and staff.</li> <li>PVI settings and childminders and 3 schools.</li> <li>FSD and Council website.</li> </ul>	Services suc	cessfully engaged.
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>FIS outreach at Stay &amp; Play and community events to raise awareness of the 2 YO offer and childcare in LBH.</li> <li>Publicity generated in community to raise awareness of offer and eligibility criteria.</li> <li>Continued work with existing providers to increase childcare capacity available to deliver 2 YO offer.</li> <li>DfE 2 YO offer eligibility list is shared with Children's Centres who make contact with all families on the list who are not known to them within the 3 week window.</li> <li>Families not wishing to take up the 2 YO offer are invited to their local CC to engage in learning and play opportunities.</li> </ul>	early educat	aware of their entitlement and the benefits of tion for their children. able to make informed decisions about where ildcare.
Outputs (Quantative change arising from input)	<ul> <li>Number of contacts sign-posted to Children's Centre and Early Years provision via social care</li> <li>Number of cases 'stepped down' to Children's Centre and Early Years provision</li> <li>Number of CIN and CP plans with Children's Centre and Early Years contribution</li> <li>Number of vulnerable families accessing Early Years and Children's Centre provision</li> <li>% increase in uptake of 2 YO offer (in line with London and National context).</li> </ul>	<ul> <li>and Childred</li> <li>Increase in an and Childred</li> <li>Increase in a contribution</li> <li>Increase in a Children's Children's Children's Children</li> <li>Increase in a local need.</li> </ul>	number of contacts sign-posted to Early Years n's Centre provision number of cases 'stepped down' to Early Years n's Centre provision number of CIN and CP plans with CC and EYC n number of vulnerable families accessing the tentre programme and Early Years provision number of places across borough to support participation rates increased.

% of families are able to access childcare that meets their needs.

1.14 Families including those entitled to the 2 year old free childcare offer access childcare provision  Operational Objective				
Lead Service	Child and Family Development	Lead area	Family Information Service Children's Centre Programme	
Lead manager	Claire Fry	Lead officer		
	Descriptors	Success Indicato	ors	
Outcomes (Qualitative change for families or communities)	<ul> <li>Parents are enabled to access education, training and employment, whilst children access early learning provision.</li> <li>Families develop positive attitudes to learning and education as a result of their access to services.</li> </ul>	Outcomes a	chieved and evidenced.	
Strategic links	<ul> <li>Childcare Sufficiency duty</li> <li>Hillingdon Early Years Strategy.</li> <li>Early Intervention and Prevention Strategy</li> </ul>	Contribution	n to Strategy successfully made.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.1 Families are able to overcome emergent challenges to their emotional health and wellbeing (child and adolescent focused)

**Operational Objective** 

	ind wendering (clinia and adolescent loc	-	
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Emotional Health
			and Wellbeing Programmes
Lead manager	Chris Scott	Lucy Wylde, Helen Newman	
	Descriptors	Success Indicate	ors
Resources (Human and financial)  Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>1 x 1.0fte Programme Coordinator/Counsellor</li> <li>2 x 0.50fte Lead Programme Delivery Counsellor.</li> <li>30 x 0.10fte Voluntary Programme Delivery Counsellor.</li> <li>2015/2016 Revenue Budget</li> <li>Emotional Health and Wellbeing Programmes will deliver a co-ordinated range of therapeutic structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of</li> </ul>	<ul> <li>Contribution         Delivery Pla</li> <li>Effective and         financial res</li> <li>Specified numbers against targ</li> </ul>	n to Targeted Programmes 2015/16 Service in against targets. d efficient use of delegated human and source against forecast.  umber of programmes delivered against target. umber of learning hours/sessions delivered iet. umber of participants engaged against target. umber of participants completing programmes
Outputs (Quantative change arising from input)	negative social, health and economic outcomes.  • 225 children, young people and families benefit from programme  • 100 increase in programme contribution to TAF plans  • 100% increase in programme contribution to CIN and CP plans  • 100% increase in programme contribution to LAC pathway plans  • 100% increase in programme contribution to Youth Offending Service plans  • The number of social care plans with a programme contribution successfully closed	referred to Increase in programme Increase in	children and young people and families programme via social care children and young people sign-posted to via social care programme contribution to family outcome by plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the context</li> </ul>	participants social devel and benefit Social Capa after, the co	orgets will be specified for individual son the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and ompletion of the planned intervention to stained progress.

2.1 Families are able to overcome emergent challenges to their emotional health and wellbeing (child and adolescent focused)  **Operational Objective**			
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Emotional Health
			and Wellbeing Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Helen Newman
	Descriptors	Success Indicators	
Strategic links	Hillingdon Child Sexual Exploitation	Evidenced collaboration	ontributions to the named Strategies will be
	Strategy	demonstrate	ed through monitoring of participant post-
	Hillingdon SYV Strategy	engagemen	t impact and status indicators.
	Hillingdon ASB Strategy		
	Hillingdon Prevent Action Plan		
	Hillingdon Early Intervention and		
	Prevention Strategy		
	Hillingdon CAMHS Strategy		

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.2 Families are able to make more informed choices about drug and alcohol use (adolescent focused)

use (ado	lescent focused)		
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Substance Use and
			Misuse Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Chloe Sullivan
	Descriptors	Success Indicato	ors
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator</li> <li>1 x 0.25fte Lead Programme Delivery Worker</li> <li>1 x 1.0fte Programme Delivery Counsellor</li> <li>2 x 0.25fte Programme Delivery Worker</li> <li>2015/2016 Revenue Budget</li> </ul>	Delivery Plan  Effective and financial res	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	Substance Use and Misuse Programmes will deliver a co-ordinated range of substance use and misuse focused structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified nu against targe</li> <li>Specified nu</li> <li>Specified nu against targe</li> <li>Specified nu</li> </ul>	mber of participants engaged against target. mber of participants completing programmes
Outputs (Quantative change arising from input)	<ul> <li>1,000 young people and families benefit from the programme offer</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> <li>Participants will evidence the acquisition and possession of developing Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and Conduct (actions/behaviours), and in the context of their identified risk-factors.</li> </ul>	<ul><li>care</li><li>Increase you social care</li><li>Increase in p</li></ul>	roung people referred to programme via social ung people sign-posted to programme via programme contribution to family outcome y plans developed via TAF and or social care

2.2 Families are able to make more informed choices about drug and alcohol use (adolescent focused)  **Operational Objective**			
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Substance Use and Misuse Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Chloe Sullivan
	Descriptors	Success Indicate	ors
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the context of their identified risk factors.</li> </ul>	<ul> <li>Outcome targets will be specified for individual participants on the basis of their assessed personal and social developmental needs. Participants' deployment and benefit gained through the required Personal and Social Capabilities will be monitored at key points at, a after, the completion of the planned intervention to measure sustained progress.</li> </ul>	
Strategic links	<ul> <li>Hillingdon CSE Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> <li>Hillingdon CAMHS Strategy</li> <li>Hillingdon Substance Misuse Strategy</li> </ul>	demonstrat	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.3 Families are able to make informed choices about sexual health and relationships (adolescent focused)

**Operational Objective** 

relationships (adolescent focused)			
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Sexual Health and
			Wellbeing Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, (Vacant)
	Descriptors	Success Indicators	
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator</li> <li>1 x 1.0fte Lead Programme Delivery Worker</li> <li>2 x 0.25fte Programme Delivery Worker</li> <li>2015/2016 Revenue Budget</li> </ul>	<ul><li>Delivery Plan</li><li>Effective and</li></ul>	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	• Sexual Health and Wellbeing Programmes will deliver a co-ordinated range of sexual health and relationship focused structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified nu against targe</li> <li>Specified nu</li> <li>Specified nu against targe</li> <li>Specified nu</li> </ul>	imber of participants engaged against target. Imber of participants completing programmes
Outputs (Quantative change arising from input)	<ul> <li>1,000 young people and families benefit from programmes</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed</li> </ul>	<ul><li>care</li><li>Increase you social care</li><li>Increase in p</li></ul>	young people referred to programme via social ung people sign-posted to programme via programme via programme contribution to family outcome y plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge /understanding), Commitments (values/beliefs) and conduct	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and bilities will be monitored at key points at, and ompletion of the planned intervention to stained progress.

(actions/behaviours), and in the context

2.3 Families are able to make informed choices about sexual health and relationships (adolescent focused)  **Operational Objectiv**			
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Sexual Health and
			Wellbeing Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, (Vacant)
	Descriptors	Success Indicators	
Strategic links	<ul> <li>Hillingdon CSE Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon ASB Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention Strategy</li> <li>Hillingdon CAMHS Strategy</li> <li>Hillingdon Sexual Health and Wellbeing Strategy</li> </ul>	demonstrate	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.4 Families are able to develop skills and confidence through volunteering (adolescent focused)

**Operational Objective** 

	•		
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Volunteer
			Engagement Programmes
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Jo Alexis
	Descriptors	Success Indicato	ors
Resources (Human and financial)	<ul> <li>1 x 1.0fte Programme Co-ordinator</li> <li>1 x 0.25fte Lead Programme Delivery Worker</li> <li>4 x 0.25fte Programme Delivery Worker</li> <li>2015/2016 Revenue Budget.</li> </ul>	<ul><li>Delivery Plan</li><li>Effective and</li></ul>	n to Targeted Programmes 2015/16 Service n against targets. d efficient use of delegated human and ource against forecast.
Inputs (Investment/activity to generate outputs and outcomes)	Volunteer Engagement Programmes will deliver a co-ordinated range volunteering based structured early intervention programmes of varying duration, content, and learning levels for children, adolescents and vulnerable young adults aged between 8 and 24, identified as being at increased risk of negative social, health and economic outcomes.	<ul> <li>Specified nu against targe</li> <li>Specified nu Specified nu against targe</li> <li>Specified nu against targe</li> </ul>	imber of participants engaged against target. Imber of participants completing programmes
Outputs (Quantative change arising from input)	<ul> <li>240 young people and families benefit from the programme</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Youth Offending Service plans</li> <li>The number of social care plans with a programme contribution successfully closed.</li> </ul>	<ul> <li>Increase in y care</li> <li>Increase you social care</li> <li>Increase in y and pathway processes.</li> </ul>	young people referred to programme via social ung people sign-posted to programme via programme contribution to family outcome y plans developed via TAF and or social care
Outcomes (Qualitative change for families or communities)	<ul> <li>Participants will evidence the deployment and benefit of enhanced Personal and Social Capabilities, in relation to their Competencies (skills/abilities), Comprehensions (knowledge/understanding), Commitments (values/beliefs) and conduct (actions/behaviours), and in the</li> </ul>	participants social develo and benefit Social Capab after, the co	rgets will be specified for individual on the basis of their assessed personal and opmental needs. Participants' deployment of, gained through the required Personal and oilities will be monitored at key points at, and ompletion of the planned intervention to stained progress.

context of their identified risk factors.

	are able to develop skills and confider ent focused)	nce through vo	lunteering Operational Objective	
Lead Service	Targeted Programmes	Lead area	Targeted Programmes - Volunteer	
			Engagement Programmes	
Lead manager	Chris Scott	Lead officer	Lucy Wylde, Jo Alexis	
Descriptors		Success Indicators		
Strategic links	<ul> <li>Hillingdon CSE Strategy</li> <li>Hillingdon SYV Strategy</li> <li>Hillingdon ASB Strategy</li> <li>Hillingdon Prevent Action Plan</li> <li>Hillingdon Early Intervention and Prevention Strategy</li> </ul>	demonstrat	ontributions to the named Strategies will be ed through monitoring of participant post-timpact and status indicators.	

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

2.5

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# Families, particularly those identified as at risk of poor outcomes, are able to ensure their children are school ready because they have benefited from the Children's Centre Programme

Lead Service	Child and Family Development	Lead area	Children's Centre Programme Team
Lead manager	Claire Fry	Lead officer	
	Descriptors	Success Indicators	
Resources (Human and financial)	• 18 x Children's Centres and staff teams	Services succ	cessfully engaged
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Use of local knowledge and static data to identify those families who may be at risk of poor outcomes.</li> <li>Raise profile of CC programmes and support available with partners through attendance at team meetings (CSC, HV, Maternity, JCP).</li> <li>Promote use of inter-agency referral form with partners.</li> <li>Attendance at Key-working allocation meetings to raise profile of CCs as part of potential plan of support.</li> <li>Priority access to targeted activities for those families in greatest need.</li> <li>Opportunities for parents to engage in their children's learning are maximised and built upon through intuitive support and modelling provided by experienced, qualified practitioners.</li> <li>Parenting Support Packages, including evidence based programmes, available consistently across CC programmes.</li> </ul>	programmes benefit from Increase in n TAF meeting Increase in n core groups children. Increase in e	er-agency referrals for CC targeted from partner agencies for families who would a targeted support.  Sumber of CCs being invited to participate in gs and included in family support plan.  Sumber of CCs being invited to participate in and the plan of support for most vulnerable engagement in centre activities by vulnerable in TUR groups.
Outputs (Quantative change arising from input)	<ul> <li>Number of contacts sign-posted to Children's Centre provision</li> <li>Number of cases 'stepped down' to Children's Centres</li> <li>Number of CIN and CP plans with Children's Centre contribution</li> <li>Number of vulnerable families accessing Children's Centre provision</li> <li>Number of children achieving a GLD in EYFS profile</li> <li>Reduction in gap for those children</li> </ul>	<ul> <li>Centre prog</li> <li>Increase in r Centres</li> <li>Increase in r contribution</li> <li>Increase in r Children's C</li> </ul>	number of cases 'stepped down' to Children's number of CIN and CP plans with CC and EYC
	achieving a GLD at EYFS profile		

2.5 Families, particularly those identified as at risk of poor outcomes, are able to ensure their children are school ready because they have benefited from the Children's Centre Programme  Operational Objective			
Lead Service	Child and Family Development	Lead area	Children's Centre Programme Team
Lead manager	Claire Fry	Lead officer	
	Descriptors	Success Indicat	ors
Outcomes (Qualitative change for families or communities)	<ul> <li>Good maternal mental health.</li> <li>Learning activities, including speaking to your baby and reading with your child</li> <li>Enhanced physical activity</li> <li>Parenting Support Programmes</li> <li>High quality early education (Public Health England - Improving School Readiness, September 2015)</li> </ul>	<ul> <li>Output targets will be specified for individual participant on the basis of their assessed personal and social developmental needs. Participants' deployment of, and benefit gained through the required Personal and Social Capabilities will be monitored at key points at, and after, the completion of the planned intervention to measure sustained progress.</li> </ul>	
Strategic links	<ul> <li>Public Health and Early Years Action Group</li> <li>Hillingdon Early Years Strategy</li> <li>Hillingdon Education/School Improvement Strategy</li> <li>Early Intervention and Prevention Strategy</li> </ul>	demonstrat	contributions to the named Strategies will be ted through monitoring of participant post- nt impact and status indicators.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.6 Parents and their children, particularly those from disadvantaged families, prosper because their parenting aspirations, self esteem and parenting skills have been developed

skills hav	ve been developed			
Lead Service	Targeted Programmes	Lead	area	Bell Farm Commissioned Programme
Lead manager	Chris Scott	Lead	officer	Darren Thorpe
	Descriptors	Success Indicators		
Resources (Human and financial)	As determined in SLA		Required ou nvestment	tcomes secured with planned level of
Inputs (Investment/activity to generate outputs and outcomes)	As determined in SLA		Required ou nvestment	tcomes secured with planned level of
Outputs (Quantative change arising from input)	<ul> <li>6 x Triple P Seminars</li> <li>2 x Triple P Courses</li> <li>2 x Triple P 'teens' Course</li> <li>2 x Stepping Stone Courses</li> <li>26 x Parenting Support Group sessions</li> <li>100 increase in programme contribution to TAF plans</li> <li>100% increase in programme contribution to CIN and CP plans</li> <li>100% increase in programme contribution to LAC pathway plans</li> <li>100% increase in programme contribution to Vouth Offending Service plans</li> <li>The number of social care plans with programme contribution successfully closed</li> </ul>	• III a	ncrease par ncrease in p nd pathway processes.	parents referred to programme via social care ents sign-posted to programme via social care programme contribution to family outcome y plans developed via TAF and or social care ourses delivered as planned
Outcomes (Qualitative change for families or communities)	<ul> <li>Reduced stress and anxiety in relationship between parents and children</li> <li>Improved confidence in parenting skills of parents or carers</li> <li>Improved relationship between parents and children</li> <li>Improvement in communication skills</li> <li>Improvement in ability to remain calm in stressful situations</li> <li>Improvement in home life</li> <li>75% of families subject to TAF and / or social care plans have their issues resolved and require no further intervention</li> </ul>	• 0	Contract mo	nitoring and evaluation reports
Strategic links	<ul><li>Early Intervention and Prevention Strategy</li><li>Domestic Violence Strategy</li></ul>	l l		n to strategy effectively made n to Strategy successfully made.

#### Strategic Outcome

#### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.7 Families, particular those at risk of poor outcomes, choose to lead healthy lives with the support of the Children's Centre programme

lives with the support of the Children's Centre programme				
Lead Service	Child and Family Development	Lea	d area	Children's Centre Programme Team
Lead manager	Claire Fry	Lea	d officer	
	Descriptors	Suc	cess Indica	ntors
Resources (Human and financial)	<ul> <li>18 x Children's Centres</li> <li>CNWLHT - Health Visiting</li> <li>THH - Midwifery</li> <li>Public Health</li> </ul>	•	Services s	uccessfully engaged
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Activities: Midwifery clinics, Your Bump and Beyond, Well Baby Clinics, Baby Massage, Baby Friendly Initiative /breastfeeding Advisors, Brush for Life, Weaning Parties/Groups, Feed My Family/Healthy Eating Groups, Movers and Groovers, Health Trainers, Counselling Services, Information, Advice and Guidance and Change 4 Life</li> </ul>	•	appropria Families re majority s programm	
Outputs (Quantative change arising from input)	<ul> <li>Number of contacts sign-posted to Children's Centre provision</li> <li>Number of cases 'stepped down' to Children's Centres</li> <li>Number of CIN and CP plans with Children's Centre contribution</li> <li>Number of vulnerable families accessing Children's Centre provision</li> <li>% of mothers choosing to breastfeed at 6-8 weeks.</li> <li>Reduction in number of children classed as overweight or obese at Reception age.</li> <li>Reduction in number of children admitted to hospital for tooth extractions by age 5.</li> <li>% of children immunised at key ages and stages.</li> <li>% increase in programme uptake by parents and children from TUR groups.</li> <li>% increase in families who sustain engagement with activities.</li> </ul>	•	Centre princrease i Centres Increase i Centre co Increase i Children's Database centre ba Wider Pub	n number of contacts sign-posted to Children's ogramme n number of cases 'stepped down' to Children's n number of CIN and CP plans with Children's ntribution n number of vulnerable families accessing the Centre programme reliably reports on delivery and take-up of sed activities.  Dic Health and CNWLHT data report trends in the with desired target over time.
Outcomes (Qualitative change for families or communities)	<ul> <li>Parents know where to access information, advice and guidance to meet their own and their family's needs</li> <li>Parents have the knowledge and understanding to make positive lifestyle changes for themselves and their children</li> <li>Parents are able to implement and sustain positive lifestyle changes for</li> </ul>	•	Outcome	achieved and evidenced achieved and evidenced achieved and evidenced
Strategic links	themselves and their children  • Public Health & Early Years Action Group  • Breastfeeding Strategy	•		ion to Strategy successfully made. ion to Strategy successfully made.

### **Healthy and Prosperous Families**

### Strategic Outcome

### Early Intervention and Prevention Strategy Priorities

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

# 2.8 Parents, particularly those at risk of poor outcomes, are able to give their children the best start in life because they are enabled to sustain participation in education, training and employment with the support of the Children's Centre programme

the Children's Centre programme				
Lead Service	Child and Family Development	Lea	nd area	Children's Centre Programme Team
Lead manager	Claire Fry	Lead officer		
Descriptors		Suc	ccess Indicato	ors
Resources (Human and financial)	<ul><li>18 x Children's Centres</li><li>Hillingdon Adult Learning</li><li>FE College providers</li></ul>	•	Services succ	cessfully engaged
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>JCP - links with advisors in centres, commissioned support and advice sessions, e.g. P3, on interviewing skills, CV writing.</li> <li>Commissioned adult learning providers, e.g. HAE, delivering ICT, ESOL, Basic English and Maths in centres.</li> <li>Crèche facilities (venue and staffing)</li> <li>Access to flexible childcare through 2 YO and MFE at 3 and 4 years.</li> </ul>	<ul> <li>Service provision meets demand and is effective in meeting families' need.</li> <li>Families know where to go and are able to access services at a venue within reasonable travelling distance.</li> <li>Childcare services are flexible to meet the needs of working families/families accessing training</li> </ul>		
Outputs (Quantative change arising from input)	<ul> <li>Number of contacts sign-posted to Children's Centre provision</li> <li>Number of cases 'stepped down' to Children's Centres</li> <li>Number of CIN and CP plans with Children's Centre contribution</li> <li>Number of vulnerable families accessing Children's Centre provision</li> <li>% reduction of children in workless households</li> <li>% reduction in number of children deemed to be living in poverty</li> <li>% reduction in unemployment</li> <li>% increase in parents entering further education, voluntary work and training</li> </ul>	<ul> <li>Increase in number of contacts sign-posted to Children's Centre programme</li> <li>Increase in number of cases 'stepped down' to Children's Centres</li> <li>Increase in number of CIN and CP plans with Children's Centre contribution</li> <li>Increase in number of vulnerable families accessing the Children's Centre programme</li> <li>Local and National data sources show trends in accordance with desired targets over time.</li> </ul>		
Outcomes (Qualitative change for families or communities)	<ul> <li>Parents have raised aspirations for their own and their children's future</li> <li>Local communities benefit from increased opportunities for volunteering</li> </ul>	•		hieved and evidenced
Strategic links	• Early Intervention and Prevention Strategy			

### **Healthy and Prosperous Families**

### Strategic Outcome

### Early Intervention and Prevention Strategy Priorities

2.9

- Promote economic resilience
- Improving child and adolescent emotional health and wellbeing
- Improving family emotional health and wellbeing
- Sustaining young people in employment, education and training, minimising absenteeism and identifying and placing children missing education
- Adults out of work or at risk of financial exclusion
- Young people at risk of worklessness
- Families experiencing a range of health problems including child obesity and poor dental health

## Families at risk of poor outcomes are able to overcome their difficulties because their needs have been identified and responded to via the Troubled Families Programme

Lead Service	Key-Working Service	Lead area	All Teams	
Lead manager	Debbie Bell	Lead officer	Debbie Bell	
Descriptors		Success Indicators		
Resources (Human and financial)	<ul> <li>Performance and Intelligence</li> <li>ClearCore</li> <li>DWP data wash monthly facility</li> <li>2 x Employment Adviser Secondees</li> </ul>	<ul> <li>Identification of eligible families in need of early intervention known.</li> <li>Families' circumstances changed flagged up automatically when data reviewed periodically</li> </ul>		
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>Performance and Intelligence and ClearCore generate families</li> <li>TAF Co-ordinators flag Lead Professionals against each family</li> </ul>	Each family is known and has access to Early Intervention services with consent		
Outputs (Quantative change arising from input)	By 2020, 100% of identified families have     1 plan, 1 worker and key outcomes     achieved	Income from	n Troubled Families maximised	
Outcomes (Qualitative change for families or communities)	By 2020, services transformed and any necessary intervention to ensure positive family functioning upstreamed in terms of age and cost	improving r	ds met at tier 2 and universal services, esidents' experience and outcomes, and mands for tiers 3 and 4	
Strategic links	<ul> <li>Early Intervention Strategy</li> <li>LSCB</li> <li>Troubled Families Plan</li> <li>Health and Wellbeing Strategy</li> </ul>	<ul><li>Contributio</li><li>Contributio</li></ul>	n to Strategy successfully made. n to Strategy successfully made. n to Plan successfully made. n to Strategy successfully made.	

#### **Continuous Improvement** Strategic Outcome Early Improve collaborative working Improve the use of performance and intelligence Intervention and Increase and improve integration Improve targeting of services for those most in need Prevention · Improve monitoring, evaluation and assessment of Develop and embed new ways of working Strategy impact Improve interface between partner agencies and **Priorities** Develop our workforce teams **Operational Objective** 3.1 Knowing which families are most in need of early help **Lead Service** Early Intervention and Prevention Services Lead area Performance and Intelligence (P&I) Lead manager **Lead officer** Tom Murphy **Descriptors Success Indicators** Resources Required level of human and financial capacity is secured • Lead Performance and Intelligence (Human and Officers to realise outputs and outcomes financial) • Lead ICT Officers • Early Intervention and Prevention Service Managers and Officers as required • Cost of associated databases and systems • P&I lead officer Inputs are collectively focused on strategic identification of Inputs (Investment/activity children, families and communities most at risk of poor • ICT lead officer to generate outputs outcomes to inform joint commissioning and targeting of • Troubled Families lead and outcomes) early intervention and prevention services • Children and Young People's Needs Inputs are collectively focused on operational 'real-time' Assessment, analysis and EIP findings identification of children, families and communities so that • Clearcore system and reports services may step in swiftly to provide the coordinated ICS / Protocol support required Careworks IYSS Outputs Volumes and types of outcome concerns Individuals, families and communities we are most (Quantative change and the individuals, families and concerned about in terms of poor outcomes are arising from input) communities most at risk are identified systematically identified • Data and intelligence in relation to the Individuals, families and communities who may be individuals, families and communities we experiencing multiple risks are identified are most concerned about is gathered, The intelligence gathered is used to inform short, mid and collated, analysed and shared with longer term joint planning and targeting of services services and partners in a timely manner The intelligence gathered is provided to those best in a to enable service planning and position to provide immediate early intervention and commissioning prevention for those in need of early help • Multiple risk factors are mapped The family identification requirements of the extended • 'Troubled families' within the terms of the troubled families programme are met extended programme are identified and the intelligence passed on to relevant parties to informed targeted support Outcomes • Families most in need of early help Families most in need of our support prosper because (Qualitative change receive it in a swift and timely manner their needs have been identified and responded to early for families or through effective and efficiently targeted services • Services receive effective, targeted and communities) coordinated support to resolve problems at the earliest opportunity and or prevent them escalating • Families who need early help are able to increase their resilience in order to manage difficulties because they receive the support they need when they need it Strategic links • Early Intervention and Prevention Successful contribution to the achievement of outcomes

of strategy

objectives

Successful contribution to the achievement of plan

Strategy

• CYPS Service Improvement Plan

### **Continuous Improvement**

### Strategic Outcome

### Early Intervention and Prevention Strategy Priorities

- Improve collaborative working
- Increase and improve integration
- Improve monitoring, evaluation and assessment of impact
- Develop our workforce

- Improve the use of performance and intelligence
- Improve targeting of services for those most in need
- Develop and embed new ways of working
- Improve interface between partner agencies and teams

### 3.2 Enabling those most in need of early help to receive support swiftly and in a manner most likely to resolve problems at the first opportunity

a manner most likely to resolve problems at the first opportunity				
Lead Service	Early Intervention and Prevention Services	Lead area Ke	ey-working Service	
Lead manager	Deborah Bell	Lead officer Belinda Hearn / Preventative Team Lead		
	Descriptors	Success Indicators		
Resources (Human and financial)	<ul> <li>MASH / Triage Managers / practitioners</li> <li>Early Intervention and Prevention Service Managers and practitioners as required</li> <li>Identified lead professionals</li> <li>Allocated key-worker in the absence of and identified lead professional</li> </ul>	<ul> <li>Available resources work collaboratively to that families with emergent problems are identified at the earliest opportunity</li> <li>Available resources work collaboratively to ensure that the families in question are in receipt of the support they need to resolve identified problems</li> </ul>		
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>MASH / Triage Managers / practitioners</li> <li>Early Intervention and Prevention Service Managers and practitioners</li> <li>Identified lead professionals</li> <li>Allocated preventative key-worker in the absence of and identified lead professional</li> <li>Early Intervention and Prevention Officer and Team around the Family Coordinators x 2</li> <li>MASH / Triage process</li> <li>EIPS allocation and tracking process</li> <li>LP, EHA and TAF processes</li> </ul>	processes they all emergent family • The activity of co processes they all	olleagues as details and the associated pply, enable early and swift identification of problems olleagues as details and the associated pply, enable families to receive the support seamless and timely manner	
Outputs (Quantative change arising from input)	<ul> <li>The number of emergent family problems identified and resolved in a universal context via application of LP, EHA and TAF processes</li> <li>The number of initial contacts and triaged cases that don't meet statutory thresholds sign-posted / referred for EHA and TAF</li> <li>The number of contacts and triaged cases that don't meet statutory thresholds sign-posted / referred to early intervention and prevention services comprising:         <ul> <li>sign-posted / referred to child and family development services (Children's Centres and Early Years)</li> <li>sign-posted / referred to targeted programmes including parenting</li> <li>sign-posted / referred to key-working services</li> </ul> </li> </ul>	<ul> <li>Increase in the number of emergent problems identified ar resolved in a universal context via application of LP, EHA ar TAF processes.</li> <li>Increase in the number of initial contacts and triaged cases that don't meet statutory thresholds sign-posted / referred for EHA and TAF.</li> <li>Increase in the number of initial contacts and triaged cases that don't meet statutory thresholds sign-posted / referred to early intervention and prevention services comprising:         <ul> <li>Increase in the number of contacts sign-posted / referred to child and family development services (Children's Centres and Early Years)</li> <li>Increase in number of contacts sign-posted / referred to targeted programmes including parenting</li> <li>Increase in the number of contacts sign-posted / referred to key-working services</li> </ul> </li> <li>Reduction in inappropriate and / or avoidable 'front door referral to social work teams</li> <li>Volume and quality of EHAs and TAFs increases</li> <li>Volume of issues resolved by EHA and TAF processes increases</li> <li>Resolution of presenting issues identified via EHA are resolved without the need for further escalation</li> <li>Number of plans generated via the TAF process deliverin significant and sustained outcomes increases</li> <li>Number of family issues resolved via early intervention</li> </ul>		

3.2 Enabling those most in need of early help to receive support swiftly and in a manner most likely to resolve problems at the first opportunity  Operational Objective				
Lead Service	Early Intervention and Prevention Services	Lead area	Key-working Service	
Lead manager	Deborah Bell	Lead officer	Belinda Hearn / Preventative Team Leader	
	Descriptors	Success Indicato	ors	
Outcomes (Qualitative change for families or communities)	<ul> <li>Individuals and families have their issues and problems resolved at the first point of identification</li> <li>Initial problems are resolved and the improvement in circumstances sustained</li> <li>Use of the LP, EHA and TAF processes becomes common place in universal settings with volumes increasing significantly in schools and other settings</li> <li>Family issues are resolved by accessing targeted services which meet their needs</li> </ul>	<ul> <li>Success Indicators</li> <li>Families are in receipt of the support they need in their communities and from individuals and or agencies that they are in contact / have a relationship with</li> <li>Families with emergent problems do not enter the sociacare system</li> <li>Beneficiaries of EHA and TAF processes do not re-prese for further support</li> </ul>		
Strategic Links	<ul><li>Early Intervention and Prevention Strategy</li><li>CYPS Service Improvement Plan</li></ul>	of strategy	ontribution to the achievement of outcomes ontribution to the achievement of plan	

### **Continuous Improvement**

### Strategic Outcome

### Early Intervention and Prevention Strategy Priorities

- Improve collaborative working
- Increase and improve integration
- Improve monitoring, evaluation and assessment of impact
- Develop our workforce

- Improve the use of performance and intelligence
- Improve targeting of services for those most in need
- Develop and embed new ways of working
- Improve interface between partner agencies and teams

### 3.3 Enabling those with more complex needs to receive early help swiftly and in a manner most likely to stop the problem escalating

in a man	in a manner most likely to stop the problem escalating				
Lead Service	Early Intervention and Prevention Services	Lead area All	Service Managers		
Lead manager	Deborah Bell	Lead officer Int	tensive Key-work Team Leader		
	Descriptors	Success Indicators			
Resources (Human and financial)	<ul> <li>Social Work Team Managers and social workers</li> <li>Early Intervention and Prevention Service Managers and practitioners as required</li> <li>Identified lead professionals</li> <li>Allocated key-worker in the absence of and identified lead professional</li> <li>ICT systems including Clearcore</li> </ul>	<ul> <li>Available resources work collaboratively to that families with complex and multiple problems are identified at the earliest opportunity</li> <li>Available resources work collaboratively to ensure that the families in question are in receipt of the support they need to resolve the problems before statutory intervention is required</li> </ul>			
Inputs (Investment/activity to generate outputs and outcomes)	<ul> <li>MASH / Triage Managers / practitioners</li> <li>Early Intervention and Prevention Service Managers and practitioners</li> <li>Identified lead professionals</li> <li>Allocated intensive key-worker in the absence of and identified lead professional</li> <li>Intensive Key-worker Team Leader and Team</li> <li>MASH / Triage process</li> <li>EIPS allocation and tracking process</li> <li>Clearcore outputs and analysis</li> </ul>	<ul> <li>processes they a of multiple and a</li> <li>The activity of comprocesses they a support they recomposed</li> <li>One lead profes</li> </ul>	olleagues as details and the associated apply, enable early and swift identification complex family problems olleagues as details and the associated apply, enable families to receive the quire in a seamless and timely manner sional is identified and leads the process of planned response to indentified problems		
Outputs (Quantative change arising from input)	<ul> <li>The number of emergent and more complex problems identified and resolved in via referral to early intervention and prevention</li> <li>The number of cases that are identified as requiring intervention during the referral and assessment process but don't meet statutory thresholds that are referred to one or a combination of early intervention and prevention services comprising:         <ul> <li>referred to child and family development services (Children's Centres and Early Years)</li> <li>referred to targeted programmes including parenting</li> <li>referred to key-working services</li> </ul> </li> </ul>	problems identified intervention and properties in the nurequiring intervention process but don't referred to one or prevention services - referred to children's Ceres - referred to tares - referred to keres - Increase in numerical reference in numerical reference in numerical reference in the services - referred to keres - referred to keres - Increase in numerical reference in numerical	mber of cases that are identified as ution during the referral and assessment meet statutory thresholds that are r a combination of early intervention and		
Outcomes (Qualitative change for families or communities)	<ul> <li>Individuals and families have their issues and problems resolved at the earliest opportunity</li> <li>Complex and multiple problems are resolved and the improvement in circumstances sustained</li> <li>Families develop the resilience to avoid future repetition of presenting difficulties</li> </ul>	resilience to cop identified in the reliance	milies equipped with skills, strategies and be with and overcome the challenges air plan and sustain their progress to self-incial cost of poor outcomes avoided.		

3.3 Enabling those with more complex needs to receive early help swiftly and in a manner most likely to stop the problem escalating  Operational Objective			
Lead Service	Early Intervention and Prevention Services	Lead area	All Service Managers
Lead manager	Deborah Bell	Lead officer	Intensive Key-work Team Leader
Descriptors		Success Indicators	
Strategic Links	<ul><li>Early Intervention and Prevention Strategy</li><li>CYPS Service Improvement Plan</li></ul>	<ul> <li>Successful contribution to the achievement of outcomes of strategy</li> <li>Successful contribution to the achievement of plan objectives</li> </ul>	

### **Continuous Improvement** Strategic Outcome Early Improve collaborative working Improve the use of performance and intelligence Intervention and Increase and improve integration Improve targeting of services for those most in need Prevention Improve monitoring, evaluation and assessment of Develop and embed new ways of working Strategy impact Improve interface between partner agencies and Priorities • Develop our workforce Enabling those with more complex needs that have already escalated to **Operational Objective** 3.4 resolve their problems **Lead Service** Early Intervention and Prevention Services Lead area Intensive Key-working Service **Lead officer** Intensive Team Leader Lead manager Deborah Bell **Descriptors Success Indicators** Resources Available resources work collaboratively so that families Social work team managers and social (Human and with complex and multiple problems are 'stepped down' at workers financial) • Early Intervention and Prevention Service the earliest opportunity Managers and practitioners as required Available resources work collaboratively to ensure that the • Allocated key-worker in the absence of families in question are in receipt of the support they need and identified lead professional to resolve their problems and move away from statutory intervention • ICT systems including Clearcore The activity of colleagues as details and the associated Inputs • Social work team managers and social (Investment/activity processes they apply, enable outcomes of plans to be workers to generate outputs • Early Intervention and Prevention Service jointly delivered and outcomes) Managers and practitioners The activity of colleagues as details and the associated • Identified lead professionals processes they apply, enable families to receive the interventions they require to overcome problems that led • Allocated intensive key-worker in the absence of and identified lead to statutory intervention professional Inputs of social workers and early intervention and prevention are complimentary, clearly differentiated and • Intensive Key-worker Team Leader and Team agree with respective accountabilities and skills sets Family progress is effectively evaluated and monitored • Referral and assessment process • EIPS allocation and tracking process Clearcore outputs and analysis Outputs • The number of more complex family Increase in number of CIN / CP and LAC pathway plans (Quantative change problems which have resulted in with the input of early intervention services including: arising from input) statutory intervention are resolved with child and family development services (children's centre and early years services); the input of early intervention services targeted programmes including parenting; and - child and family development services key-working services (children's centre and early years services); Increase in the number of CIN and CP cases stepped down - targeted programmes including to early intervention services following plan completion parenting; and - key-working services contributing to Troubled families outcome targets are met CIN, CP and LAC pathway plans. The number of CIN and CP cases stepped down to early intervention services following plan completion The number of families identified as 'troubled' in accordance with the requirements of the extend programme

have their problems resolved in a

sustained way.

3.4 Enabling those with more complex needs that have already escalated to resolve their problems  Operational Objective				
Lead Service	Early Intervention and Prevention Services	Lead area	Intensive Key-working Service	
Lead manager	Deborah Bell	Lead officer	Intensive Team Leader	
	Descriptors Success Indicators		ntors	
Outcomes (Qualitative change for families or communities)	<ul> <li>Individuals and families have their issues and problems resolved at the earliest opportunity</li> <li>Complex and multiple problems are resolved and the improvement in circumstances sustained</li> <li>Families develop the resilience to avoid future repetition of presenting difficulties.</li> </ul>	<ul> <li>Children and families equipped with skills, strategies an resilience to cope with and overcome the challenges identified in their plan and sustain their progress to self reliance</li> <li>Human and financial cost of poor outcomes avoided</li> </ul>		
Strategic Links	<ul><li>Early Intervention and Prevention Strategy</li><li>CYPS Service Improvement Plan</li></ul>	of strategy	l contribution to the achievement of plan	

#### **Continuous Improvement** Strategic Outcome **Early** Improve collaborative working Improve the use of performance and intelligence Intervention and • Increase and improve integration Improve targeting of services for those most in need Prevention • Improve monitoring, evaluation and assessment of Develop and embed new ways of working Strateav impact Improve interface between partner agencies and **Priorities** • Develop our workforce teams **Operational Objective** 3.5 Understanding and evidencing the impact of our work Early Intervention and Prevention Services Performance and Intelligence / ICT **Lead Service** Lead area **Lead officer** Lead manager Tom Murphy **Success Indicators** Descriptors Resources • All service managers and practitioners Resources are being effectively deployed in order to (Human and produce a service specific 'performance web' Management information systems financial) Management systems are aligned and developed in order • Performance analysis that all divisions of service may record service activity undertaken in a manner that enables service effectiveness to be evaluated Systems are streamlined to avoid inefficiency and duplication Inputs • EIPS management information systems Inputs as outlined are agree with planned outcomes for (Investment/activity • Input, output, and outcome measures the service and delivery required evaluative data to generate outputs • Service activity to deliver outputs and Systems enable the inputting of relevant data and and outcomes) evaluative information to inform service monitoring, outcomes evaluation and planning • Service processes to record, monitoring and evaluate interventions Systems are configured in order to evidence impact and outcomes in accordance with the requirements of the extended troubled families programme Practitioners are accurately recording case work to a high standard and in a manner that can be effectively audited Outputs • A balanced performance scorecard for All service interventions are effectively recorded against (Quantative change early intervention and prevention agreed priorities, targets and planned outcomes arising from input) services containing qualitative and The service is able to consistently evidence the progress quantitative data re: service performance families are making as a consequence of its work and impact The service is able to evidence outcomes delivered by its • Family impact measures which meet the own activity and that of partners in order to meet the requirements of the troubled families requirements of the extended Troubled Families programme programme Outcomes • Families benefit from services that are Families benefit for services that are evidenced based and (Qualitative change clearly able to evaluate the difference (or deliver outcomes as effectively and efficiently as possible for families or not) its interventions are making to family Families receive the best quality service because communities) outcomes inventions are effectively monitored and evaluated • The service is able to advise stakeholders Stakeholders are able to make informed decisions about as to its effectiveness and efficiency the services provided because there is a clear performance • The service is able to quantify the framework which provides the evidence to inform reduction in financial and human cost judgements. made as a consequence of its activity • Families benefit from service areas being able to share data and intelligence in a safe and efficient way • Families benefit from services that are designed and targeted based on effective **Strategic Links** • Early Intervention and Prevention Successful contribution to the achievement of outcomes of strategy • CYPS Service Improvement Plan Successful contribution to the achievement of plan objectives

### **Continuous Improvement** Strategic Outcome Improve the use of performance and intelligence Improve collaborative working Intervention and Increase and improve integration Improve targeting of services for those most in need Prevention Improve monitoring, evaluation and assessment of Develop and embed new ways of working Strategy Improve interface between partner agencies and **Priorities** Develop our workforce **Operational Objective** 3.6 Ensuring families receive the highest quality service **Lead Service** Early Intervention and Prevention Services Lead area Learning and Development Lead manager Tom Murphy Lead officer **Success Indicators** Descriptors Resources • Corporate Learning and Development All referenced resources are focused on enabling and (Human and ensuring that staffing resources within the service are financial) • Corporate performance management maintained at optimum levels in accordance with allocated budgets policies and procedures All referenced resources work collaboratively to ensure all • HR recruitment and selection policies and procedures service staff have clear roles, responsibilities and collective and team performance targets in accordance with service • Service Manager and practitioner priorities capacity and expertise Service learning and development needs are assessed and • External partner knowledge and effectively responded to experience Inputs • Service Training Plan The learning and development needs of the service are (Investment/activity • Service Performance Framework clearly understood to generate outputs There is a plan in place which responds to these needs and • Key-worker training programme and outcomes) ensures all staff undertaken all mandatory training Service quality assurance activity There is a clear relationship between performance including case auditing management and learning and development needs The quality of practice is consistently assessed **Outputs** • All staff have the requisite knowledge and The service successfully delivers outputs and outcomes as (Quantative change skills to undertake their duties detailed in the service plan arising from input) • 100% completion of mandatory training Individual whole job ratings for all service staff are graded • 100% compliance with supervision and at 'B' or above. The service is fully compliant re: completion of mandatory appraisal policy (monthly supervision and annual PaDA process) training and associated performance targets • Staff levels are maintained at required Resident satisfaction rates in relation to services provided levels in order to provide planned is at 80% 'good' or above. services Staff satisfaction rates are rated at 80% 'good' or above • HR processes including those concerned with managing attendance and performance are applied in accordance with corporate expectations and standards • 100% of case-work audited is assessed as 'good' Outcomes • Family outcomes are achieved as a The service successfully delivers planned outcomes as (Qualitative change consequence of receiving the best quality detailed in the service plan for families or support Families benefit from managers and practitioners whose communities) Individual whole job ratings for all service are graded at 'B' or above. Families benefit from services provided by appropriately trained and qualified staff. Residents express high satisfaction with service received Staff express high satisfaction with their jobs, performance and the support and direction they receive.

3.6 Ensuring families receive the highest quality service Operational Objective			
Lead Service	Early Intervention and Prevention Services	Lead area	Learning and Development
Lead manager	Tom Murphy	Lead officer	All
Descriptors		Success Indicators	
Strategic Links	<ul><li>Early Intervention and Prevention Strategy</li><li>CYPS Service Improvement Plan</li></ul>	<ul> <li>Successful contribution to the achievement of outcomes of strategy</li> <li>Successful contribution to the achievement of plan objectives</li> </ul>	